

# JOSHUA BOOTH

University of Oxford

Faculty of Linguistics, Philology and Phonetics  
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## EDUCATION

2020–Present **DPhil** University of Oxford (Linguistics, Philology & Phonetics)

- Supervisor: Aditi Lahiri | Thesis topic: ‘The prosodic structure of Middle High German.’
- My thesis aims to provide an account of the development of the phonological system of German from the mediaeval to the modern period, with questions of prosodic structure of particular interest, such as vowel quantity and lexical stress.

2018–2020 **MPhil, Distinction** University of Oxford (General Linguistics & Comparative Philology)

- Supervisor: Aditi Lahiri | Thesis topic: ‘The metrical treatment of Romance loan words in Middle High German and its impact on the native word prosodic system.’
- Paper A: 70% (the highest mark in the year group) | Options Papers: Psycholinguistics 80%, Historical Linguistics 75% and Experimental Phonetics 70%.

2015–2016 **PGCE** University of Gloucestershire (Secondary: Modern Languages)

2010–2014 **BA (Hons), 1st** University of Oxford (German & Linguistics)

2003–2010 **Pate’s Grammar School, Cheltenham**

- A Levels: English Literature A\*, German A, History A, General Studies A
- AS: Latin A, Art B | GCSE: 11 at A\*, 1 at A

## PROFESSIONAL APPOINTMENTS

2019–2023 **Research Assistant** | Language and Brain Laboratory, University of Oxford

- This has involved research assistant work on the Language and Brain Laboratory’s ERC-funded grants, MORPHON and Pertinacity.
- Responsibilities include: participant recruitment and administration, independently running ERP experiments and preprocessing the raw data.
- Through my work in the lab, I have also gained experience in experimental design, selecting and ordering of tokens, statistical analysis and behavioural experiments.
- Completed the University of Oxford’s Research Ethics and Integrity Training course
- During the pandemic, I was responsible for programming, recruiting and hosting an online behavioural experiment which was unable to be run in person. The data from this experiment are currently being analysed.

2016–2018 **Teacher of German** | Pershore High School

- Taught German as a foreign language to pupils aged 12–18 (KS3, GCSE and A Level) at this state comprehensive

2014–2015 **International Marketing Executive** | Raintree

- Responsible for the international marketing of the educational publishers’ classroom products, involving copywriting and web design.
- Coordinated advertising, email campaigns and publicity (including press releases) as well as the company’s presence at industry events and international trade fairs.

## SERVICE

2022–Present **Faculty DPhil Representative** | Faculty of Linguistics, Philology and Phonetics, University of Oxford

- Responsible for representing the interests of DPhil students at Faculty Meeting and Faculty Board, raising questions and concerns and providing feedback on unreserved business.

2020–Present **Honorary Secretary for Student Associate Members** | The Philological Society

- Member of the Council of the Philological Society.
- Representative of student associate members at the society's council meetings.
- Responsible for managing and maintaining the society's blog twitter and facebook accounts, as well as editing and uploading recordings of ordinary meetings to PhilSoc's YouTube channel.

## RESEARCH AREAS

**Phonology:** Prosody, particularly issues of quantity, foot structure and lexical stress; metrical phonology; feature theory; cliticisation.

**Psycholinguistics:** Experimental psycholinguistics, focusing on processing phonological representations and morphological complexity; prosodic units and foot structure; phonological phrasing.

**Historical Linguistics:** Phonological change; synchronic structure of present and past stages of Germanic languages; diachronic change in Germanic.

**Phonetics:** The phonetics–phonology interface; prominence and stress; intonation.

**Germanic Linguistics:** Focus on West Germanic languages, particularly English and German, but additional interest in North Germanic.

## TEACHING EXPERIENCE

2022–2023 **Tutor**, University of Oxford | Undergraduate Prelims General Linguistics

- Tutorial teaching for a pair of first-year undergraduates, focusing on General Linguistics and involving the discussion of weekly termtime essays.
- Comprises two tutorials each in 'Foundations', 'Historical Linguistics', 'Sociolinguistics' and 'Psycholinguistics'.

2020–2023 **Tutor**, University of Oxford | Graduate Foundations: Phonology

- For three years, I have taught this weekly practical class, supporting the obligatory lecture series introducing new master's students to phonology.
- Involves providing feedback on 25–30 students' weekly problem sheets and reviewing these in a weekly tutorial.

2020–2023 **Tutor**, University of Oxford | Graduate B Option: Phonetics & Phonology

- The equivalent to the above class for master's students taking an options paper in Phonetics & Phonology, focusing on advanced phonology.

2021–2022 **Lecture Series**, University of Oxford | Historical Germanic Phonology & Morphology (with Professor Aditi Lahiri)

- Wrote and delivered three of six lectures directed at graduate students.
- Topics included 'IE > Gmc > WGmc > OHG', 'The Gmc Foot' and 'High Vowel Deletion'.

## PUBLICATIONS

- Booth, J. & Lahiri, A. (In Press). 'Foot Structure in Germanic'. In the *Oxford Research Encyclopedia of Linguistics*. Oxford University Press.  
[http://joshuabooth.com/BOOTH\\_LAHIRI\\_ORE\\_2022.pdf](http://joshuabooth.com/BOOTH_LAHIRI_ORE_2022.pdf)
- Booth, J. (In Press). Open syllable lengthening and diphthongisation in Upper Middle High German: Evidence from verse. *Journal of Comparative Germanic Linguistics*.  
<https://doi.org/10.1111/1467-968X.12257>
- Booth, J. (2023). Rethinking the metre of Parzival: Iambic verse for a trochaic language. *Transactions of the Philological Society* 121(1): 91–116.  
[http://joshuabooth.com/BOOTH\\_TPhS\\_2022.pdf](http://joshuabooth.com/BOOTH_TPhS_2022.pdf)

## CONFERENCE TALKS AND POSTERS

- Booth, J. (2023, May 25th–27th). *Prosodic asymmetries between simple and special clitics in German*. [Conference Talk]. The 30<sup>th</sup> Manchester Phonology Meeting, Manchester, UK. [http://joshuabooth.com/BOOTH\\_mfm\\_2023.pdf](http://joshuabooth.com/BOOTH_mfm_2023.pdf)
- Booth, J. (2022, August 1st–5th). *The Persistence of the Germanic Foot in Middle High German*. [Conference Talk]. The 25th International Conference on Historical Linguistics, Oxford, UK. <http://joshuabooth.com/BOOTH%20ICHL%202022.pdf>
- Booth, J. (2022, May 25th–27th). *Vowel quantity and syllable weight in German: A reanalysis*. [Conference Talk]. The 29th Manchester Phonology Meeting, Manchester, UK. <http://joshuabooth.com/BOOTH%20mfm%202022.pdf>
- Booth, J. (2022, August 1st–5th). *The prosodic representation of Verschmelzungsformen in Middle High German*. [Poster Presentation]. The 25th International Conference on Historical Linguistics, Oxford, UK. [http://joshuabooth.com/BOOTH\\_ICHL\\_2022\\_Poster.pdf](http://joshuabooth.com/BOOTH_ICHL_2022_Poster.pdf)
- Booth, J. (2021, January 13th–14th). *Metre in Wolfram von Eschenbach's Parzival: a reanalysis*. [Conference Talk]. Virtual Colloquium in Germanic Linguistics for Postgraduate Research Students and Early Career Researchers, Sheffield, UK. <http://joshuabooth.com/BOOTH%20FGLS%202021.pdf>

## AWARDS

### Prizes

- Katrina Hayward Prize for the best performance in the MPhil examinations, 2019–2020
- College prize for my final BA degree classification, 2014
- College prize for achieving a distinction in my preliminary examinations at university, 2011

### Scholarships

- Oxford-Thatcher Graduate Scholarship to study for the fulltime DPhil Linguistics, Philology and Phonetics, 2020–2023
- Selected for a prestigious and competitive exchange scholarship to study at the University of Trier, Germany, 2012–2013

### Studentships

- Awarded a studentship to assist with the organisation of the Oxford Old Frisian Summer School, 'Anglo-Frisian connections', a partnership with the University of Groningen encouraging cross-cultural exchange.

## SKILLS

### Research skills

- Conducting ERP and behavioural psycholinguistic experiments (including preprocessing of EEG data in MATLAB); stimuli design, recording and ordering; participant recruitment and administration; LaTeX; Psychopy; Pavlovia; MS Office; photo and video editing.
- ° Praat, R, HTML, web design.
- ° Python, CSS.

### Languages

- English (Native)
- German (Full professional proficiency)